

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£21,140
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£21,140
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£21,140

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	72%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	72%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	72%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2021/22		<b>Total fund allocated:</b>		<b>Date Updated:</b>	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 83%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
All pupils taking part in at least 30minutes of physical activity a day.  To increase participation in competitive sporting activities (contributing to their 30minutes a day)	Playtime and lunchtime games facilitated and equipped correctly  Employment of P.E. specific staff to facilitate extra-curricular clubs to increase opportunities		£17602.57	Increased numbers of children participating in break and lunch time sporting activities led by the sports staff.  Running a higher quantity and quality of after school clubs enabling more children to have access to a variety of extra-curricular activities.	
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 0%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>		

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Children are regularly involved in active learning opportunities which impacts positively on their physical and emotional well being</p> <p>Children are taught about the importance of being active in order to improve their physical and mental health in lessons and assemblies</p> <p>Staff are able to deliver lessons that incorporate regular activity across the curriculum and understand the importance of being able to do this</p> <p>Staff understand the importance of teaching children how they learn to learn, using a range of learning styles to deliver the curriculum.</p>	<p>Continue to use brain breaks, just dance, dough disco etc. as a daily addition to the timetable. Continue to promote the daily mile.</p> <p>Education through assemblies and curriculum time.</p> <p>Staff Inset to share ideas re how to make lessons active</p>	£0	<p>Quality of exercise has improved but needs to be consistently strong across the school</p> <p>Children recognise the character traits that they need to be successful in competitive sport as well as to be motivated to take part in regular activity</p>	Creating longevity so that the process continues-ensure all staff carry on the process

**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

Percentage of total allocation:

Included in the above %

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has Sustainability and suggested next steps:

what they need to learn and to consolidate through practice:			changed?:	
To support teachers in planning and delivering high quality PE lessons.  Complete a staff meeting to discuss any areas staff would like extra support with.	Employment of P.E. specific staff to support during P.E. lessons and enhance children's experience.  Resources bought to meet the needs of staff identified in staff meetings.	Included in total above (£16355)	Supporting staff when teaching PE lessons to further up-skill staff as well as modelling good practice for children.  Allows staff to focus on smaller groups of children to improve technique when another adult is there to support and guide the rest of the class.	Sports staff continued employment.  Communication with staff ongoing regarding areas for support.

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils** Percentage of total allocation:  
8%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To improve facilities and equipment provided in school.  To use sports staff to facilitate different play opportunities.	Learning Resources <ul style="list-style-type: none"> <li>Dance CDs</li> <li>Playground equipment</li> <li>Replenishing existing equipment</li> </ul>	£1517.43	<ul style="list-style-type: none"> <li>Updating dance CDs to incorporate new lesson ideas for dance curriculum.</li> <li>Updating equipment and storage for outside meant that children took better care of resources and they were more readily available to be used daily increasing participation in physical</li> </ul>	Explore club links to develop new sporting opportunities  Ongoing communication with staff about needs across the school.

			<p>activity during playtimes.</p> <ul style="list-style-type: none"><li>• Children's opinions and requests were taken into consideration and resources bought to follow their interests, further increasing participation in physical activity during playtimes.</li><li>• Sports staff used during playtimes to promote use of equipment and maintain a high level of physical activity for all children.</li><li>• Playground markings upgraded to encourage more active play.</li></ul>	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase participation at Inter-school competitions	Membership of HBSSPAN. School competitions coordinated through their competition manager.	£2000	<p>Opportunity for Subject Leader to liaise with other professionals at bi-annual meetings regarding learning opportunities and sharing good practise.</p> <p>Able to utilise the expertise of School Sport and Activity Manager based at Bosworth Academy regarding queries and CPD opportunities.</p> <p>Allowed the children to participate in a range of interschool competitions such as Football, hockey, dodgeball, gymnastics, netball and trigolf.</p>	Continued membership of the HBSSPAN network.

Signed off by	
Head Teacher:	Stewart Marsden
Date:	23/06/22
Subject Leader:	Laura Foster

Created by:



Supported by:





Date:	23/06/22
Governor:	Phillip Woolaston
Date:	23/06/22