

Year 3	Text type and date:						
Working towards the expected standard							
Writes simple, coherent sentences							
Can use a simple narrative structure							
Can use some features of non-fiction							
Uses present and past tense mostly correctly							
Uses co-ordinating conjunctions (or, and, but)							
Uses some subordination (if, when, because, that)							
Uses correctly:	capital letters						
	full stops						
	question marks						
	exclamation marks						
Begins to use:	apostrophe for contraction						
	apostrophe for singular possession						
Spells all of the Y1 and Y2 words correctly and some Y3 words							
Handwriting is clear and legible							
Expected standard							
Begins to use taught text type features correctly							
Begins to use paragraphs to organise writing (use of headings/subheadings)							
Writes in full sentences which make sense							
Uses the present perfect form of verbs instead of the simple past							
Maintains accurate and appropriate use of tense							
Mostly correct use of Standard English verb inflections (subject-verb agreement and preposition with nouns/verbs agreement)							
Correct use of the forms a or an							
Uses a variety of adverbs (other than -ly) to show time, place and manner							
Uses co-ordinating conjunctions (or, and, but, so)							
Uses some subordination (if, when, because, that, after, before)							
Use correctly:	capital letters						
	full stops						
	question marks						
	exclamation marks						
	commas in a list						
	apostrophe for contraction						
Begin to use:	apostrophe for singular possession						
	Inverted commas for direct speech						
Spells some of the further homophones correctly							
Spells most Y3 words correctly							
Handwriting is clear and legible with some joins							
Greater depth within the expected standard							
Begins to vary sentence structure							
Makes suitable choices for vocabulary by selecting from a range of given synonyms							
Uses taught text type features correctly and demonstrates increasing understanding of purpose and audience							