

Name:

Year 6 Statutory Assessment Framework Objectives							
Text type and date:							
<b>Working towards the expected standard</b>							
Writes for a range of purposes							
Uses paragraphs to organise ideas							
Describes settings and characters in fictional writing							
Uses devices to organise non-narrative texts (sub headings etc)							
Uses correctly:	capital letters						
	full stops						
	question marks						
	exclamation marks						
	commas in a list						
apostrophe for contraction							
Spells most of the Y3 and Y4 words correctly							
Spells some of the Y5 and 6 words correctly							
Handwriting is clear, legible and joined consistently							
<b>Expected standard</b>							
Writes effectively for a range of purposes and audiences							
In narrative, describes settings and characters and atmosphere							
Integrates dialogue into narrative to convey character and advance the action							
Selects vocabulary and grammatical structures that reflect what the writing requires							
Uses a range of devices to build cohesion							
Uses verb tenses correctly and consistently in writing							
Uses a range of KS2 punctuation correctly							
Uses correctly:	semi colons						
	all punctuation for direct speech						
	dashes						
	hyphens						
	colons						
Spells most of the year 5/6 words correctly							
Maintains legibility in joined handwriting, at speed							
<b>Greater depth within the expected standard</b>							
Writes effectively for a range of purposes and audiences, selecting the appropriate form and drawing independently on what they have read as models for their own writing							
Distinguishes between the language of speech and writing and chooses the appropriate register							
Exercises an assured and conscious control over levels of formality, particularly through manipulating grammar and vocabulary to achieve this							
Uses the range of punctuation taught at key stage 2 correctly and, when necessary, use such punctuation precisely to enhance meaning and avoid ambiguity							