



## FS Curriculum Progression through to KS1 - Communication and language - Listening, Attention and Understanding

Baseline (On Entry- Age 3)	Dec	April	End of Preschool "Goals"	FS2	Baseline (Sept)	Autumn (Dec)	Spring (April)	ELG (July)
I can listen to simple stories and use pictures to help me know what is happening	I can listen to different songs and rhymes and join in with some I know e.g. nursery rhymes	I can start to listen to longer stories and join in with familiar or repeating parts e.g. The Gruffalo, Bear Hunt etc.	I can listen carefully to songs, stories and rhymes and respond by joining in	FS2	I can follow a one or two part instruction  I enjoy joining in at group times and story times	I can demonstrate good listening behaviours  I can follow simple instructions (with two or more parts) reliably	I can respond to what I have heard by asking questions and saying what I think	I can listen carefully  I can respond with questions, comments and actions
I can understand simple instructions and questions e.g. Where is your hat?  (Not yet 'why' questions- what, where, who)	I can follow simple instructions with up to two key words  I can answer questions using who, what, when, where	I can follow instructions with two key words accurately  I can answer a range of questions. I am starting to understand 'why?' in terms of investigations etc.	I can understand and respond to instructions with:  *2 key words- Put on your hat  *3 key words- Can you wash dolly's face?  I can understand and respond to 'why' questions	FS2		I engage in story times  I like to join in with familiar songs and rhymes	I can say what I think  I ask questions about what I have heard	I can make comments about what I have heard  I can ask questions to help me understand
I can listen to others talk and start to join in	I can respond and give my attention when someone speaks to me (using my name helps)	I can respond appropriately when I am spoken to e.g. asked a direct question  I know to try and listen when someone else is speaking	I can start a conversation and take it in turns to speak	FS2	I can talk to others and take it in turns to speak	I can wait and take turns in conversation	I can respond to what others say	I can engage in conversation with my friends and teachers



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Year 1 -6

Spoken language Statutory requirements Pupils should be taught to:

- listen and respond appropriately to adults and their peers
- ask relevant questions to extend their understanding and knowledge
- use relevant strategies to build their vocabulary
- articulate and justify answers, arguments and opinions
- give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings
- maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments
- use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas
- speak audibly and fluently with an increasing command of Standard English
- participate in discussions, presentations, performances, role play, improvisations and debates
- gain, maintain and monitor the interest of the listener(s)
- consider and evaluate different viewpoints, attending to and building on the contributions of others
- select and use appropriate registers for effective communication