



FS Curriculum Progression through to KS1 - Communication and language - Speaking

Baseline (On Entry- Age 3)	Point 1	Point 2	End of Nursery "Goals"	FS2	Baseline (Sept)	Autumn (Dec)	Spring (April)	ELG (July)
I can use the names for a range of familiar objects, people and actions	I can use talk in my play to help organise e.g. "You sit there.... I will be the mummy"	I can use some new vocabulary in small groups and 1-1 discussions. e.g. scientific and story vocabulary	I can explain, describe, recount and retell I can join in with conversation (linked to listening)	FS2	I can express a point of view	I am starting to share my ideas with familiar adults I can talk to others (adults and children)	I can share my ideas in small groups I can share my ideas with familiar adults	I can take part in whole class and group discussions
I can use a range of words for time, space, function and description	I can link words together in the start of a sentence e.g. more milk	I can develop my sentences e.g. I have more fruit	I can use a sentence of 4-6 words e.g. Can I have more juice please?	FS2	I can use talk to share what I think	I use talk to organise my thoughts I can listen to and talk about stories, rhymes and non-fiction	I can explain events that have already happened in detail I can engage in stories, rhymes and non-fiction sharing my ideas about them	I can explain why things happen/ might happen I can use vocabulary from stories, non-fiction, rhyme and poems
		I can express my opinion using short sentences offering explanations for why I think things happen from stories non-fiction and poems.	I can use connectives to link words in sentences e.g. I want the lorry and the pencil/ I like apple because it tastes nice	FS2	I can use a sentence of 4-6 words I can use speech as a way of starting to express myself	I can share my ideas using talk as a tool I can say how I feel using talk as a tool	I can start to use full sentences I am starting to use past, present and future tenses	I can express ideas and feelings I can use full sentences using past, present and future tenses I can use conjunctions (with support and modelling) to connect my ideas
Primary expectation								



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Spoken language Statutory requirements Pupils should be taught to:

- listen and respond appropriately to adults and their peers
- ask relevant questions to extend their understanding and knowledge
- use relevant strategies to build their vocabulary
- articulate and justify answers, arguments and opinions
- give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings
- maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments
- use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas
- speak audibly and fluently with an increasing command of Standard English
- participate in discussions, presentations, performances, role play, improvisations and debates
- gain, maintain and monitor the interest of the listener(s)
- consider and evaluate different viewpoints, attending to and building on the contributions of others
- select and use appropriate registers for effective communication