

Year 2 are embracing the 'Learning Power Approach' to teaching and we are trying to embed this in our practice. Recently, we have focussed on making children feel 'psychologically safe' in the classroom. As part of this, we have been making some deliberate mistakes, to allow the children to see that making mistakes is an important part of the learning process.



We also talk about how facing challenges in our learning and finding things tricky sometimes isn't a bad thing! It gives us an opportunity to flex our learning muscles and grapple to find an answer. The children are encouraged to try and help themselves when stuck, rather than relying on adults for the answer. Children are encouraged to have a think, ask their learning partner and look around the classroom to see if they can find the answer first!

When appropriate for the lesson, we have introduced a 'no hands up' approach. We encourage children to have discussions and agree, disagree or question their peers on their answers. We also encourage children to take more control of their learning by demonstrating their knowledge at the board and taking on a 'mini teacher' role.

We have our own space to share work which we are proud of in the classroom and celebrate each other's achievements. This could be from in, or outside of school and the children get to choose what they would like in their space.

