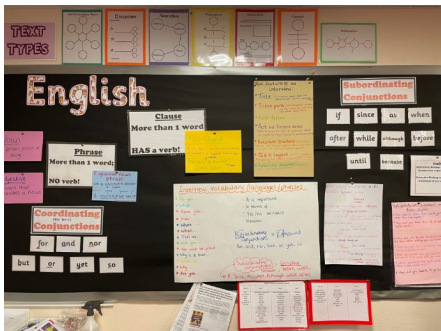
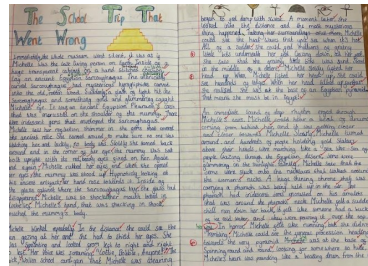
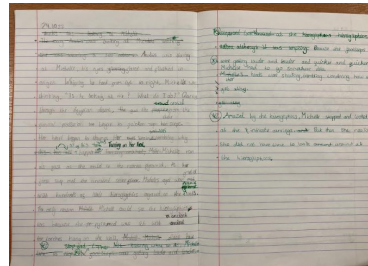


What does the Active Learning Power Approach look like in Year 5?

As we are sure you're aware, we have been working hard in Year 5 to develop the Active Learning Power approach to our teaching and learning. Here are just a few things we have done so far...



Our displays reflect the needs of our children and are designed to be used as a means of self assessment and support.

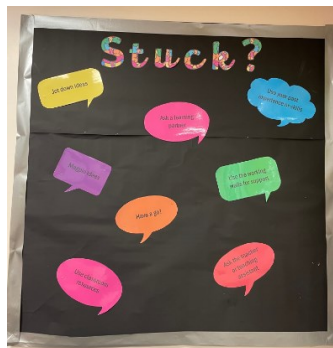


Drafting and Redrafting

Children are really getting to grips with re-drafting their work to craft an end piece of writing, of which they are really proud. It demonstrates significant progress over time.



We are encouraging children to generate their own questions during each topic and allowing children to lead some of their learning to find out the answers.



Each class has a stuck wall which the children are encouraged to refer to in order to find ways to resolve their own problems. Although the teachers are always on hand and monitoring, we have found the children value being able to help themselves and each other. This has really developed their perseverance and resilience.



Each class has a display board where children can proudly display their personal best, which can include a range of achievements e.g. sporting, academic, progress. This allows children to reflect on their achievements and for others to honour them too.