

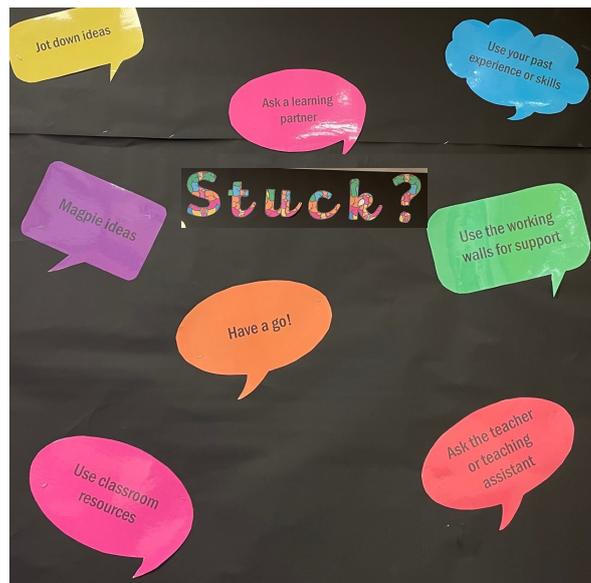
Learning Power in Year 6

Cold Calling

In year 6, we have moved away from 'hands up'. Instead, the teacher will often pose a question to the group, leave a pause, and then ask for a response. At this point, other children are given the opportunity to agree or disagree and explain their reasoning. As a result, children have become more actively engaged.

Mistakes

We are creating an environment where children feel safe to make mistakes. We aim to develop a culture amongst our children that we *learn* from making them.



Strategies for when children are stuck

Our aim is to provide children with different ways to approach and solve any problem with confidence. This will, in turn, help them to become more resilient learners. We do this by referring to our 'Stuck Wall'. This does not mean we will not help children when they are stuck, but encourage greater independence.