

Word Reading Progression

Pre-School	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<p>Understand the five key concepts about print:</p> <ul style="list-style-type: none"> • print has meaning • print can have different purposes • we read English text from left to right and from top to bottom • the names of the different parts of a book • page sequencing <p>Develop their phonological awareness, so that they can:</p> <ul style="list-style-type: none"> • spot and suggest rhymes • count or clap syllables in a word • recognise words with the same initial sound, such as money and mother 	<p>Say a sound for each letter in the alphabet and at least 10 digraphs</p> <p>Read words consistent with their phonic knowledge by sound-blending</p> <p>Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.</p>	<p>Apply phonic knowledge to decode words.</p> <p>Read aloud phonically decodable texts.</p> <p>Re-read books to build fluency and confidence.</p> <p>Read simple sentences and understand the meaning inc. what a pronoun is.</p> <p>Speedily read al 40+ letters/ groups for 40+ phonemes inc. alternative sounds for graphemes.</p> <p>Read Y1 common exception words noting unusual correspondence between spelling and sound (identifying where they appear).</p>	<p>Apply phonic decoding until automatic and reading is fluent.</p> <p>Read common suffixes (-s, -es, -ing, -ed, -er, -est, -y, -er, -ment, -ful, -ness, -less, -ly).</p> <p>Re-read books to build fluency and confidence in word reading.</p> <p>Note punctuation to read with appropriate expression.</p> <p>Read accurately by blending, inc. alternative sounds for graphemes.</p> <p>Read Y2 common exception words, noting unusual correspondence.</p>	<p>Apply their growing knowledge of root words, prefixes and suffixes (morphology and etymology), both to read aloud and to understand the meaning of new words they meet.</p> <p>Read further exception words noting the unusual correspondences between spelling and sound, and where these occur in the word. Taught through spelling.</p>	<p>Apply their growing knowledge of root words, prefixes and suffixes (morphology and etymology), both to read aloud and to understand the meaning of new words they meet.</p> <p>Read further exception words noting the unusual correspondences between spelling and sound, and where these occur in the word. Taught through spelling.</p>	<p>Apply their growing knowledge of root words, prefixes and suffixes (morphology and etymology), both to read aloud and to understand the meaning of new words they meet.</p>	<p>Apply their growing knowledge of root words, prefixes and suffixes (morphology and etymology), both to read aloud and to understand the meaning of new words they meet.</p>

<p><i>Engage in extended conversations about stories, learning new vocabulary.</i></p>		<p><i>Read polysyllabic words containing taught GPCs.</i></p> <p><i>Read common suffixes (-s, -es, -ing, -ed, -er and -est).</i></p> <p><i>Read contractions and understand that the apostrophe represents omitted letters.</i></p> <p><i>Read accurately by blending taught GPCs.</i></p> <p><i>Develop some fluency and expression, pausing at full stops.</i></p>	<p><i>Read aloud books matched to phonic knowledge by sounding unfamiliar words automatically.</i></p> <p><i>Read polysyllabic words containing above graphemes.</i></p> <p><i>Read most words quickly and accurately without overt sounding and blending.</i></p>				
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