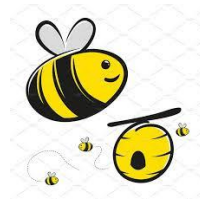


Welcome to Year 1!



Dear Parents and Carers,

We hope that you have had a relaxing and enjoyable summer break! We are really looking forward to getting to know you and your child over the coming weeks. In this first half term, we will be doing all we can to help the children transition and settle in to Year 1 and The Hive.

Below, are some important notes about expectations in Year 1, plus information about what is going on over the next few weeks.

Belongings - Please ensure **all** items of clothing, book bags and shoes are clearly labelled. Children do not need to bring pencil cases, we will provide each child with pencils, etc. Children should **not** bring any unnecessary items into the classroom.

Communication with the class teacher - If there is anything you need to tell us about or need to ask us anything, please contact us on Dojo and we will get back to you as soon as we can. A letter will be sent out to explain how Dojo works. Invites to join Dojo will also be sent out, and you will need to follow the instructions on the sheet to join the class.

Book bags - It is essential that children bring their book bag to school with them **every day**. We will provide children with a book wallet, which will contain their reading books, reading record, and reading bookmark. Children will read to/with an adult twice per week in school, and their books will be changed weekly or sooner if needed. Please encourage your child to read each book 2-3 times and discuss it with them. Each time your child has read at home, please sign a box on the bookmark. When a row of boxes has been signed, your child will receive a sticker. Reading books should be sent home by Friday 2nd September. **Please be aware that book colour levels may change from when children were in Reception, as children are assessed in the first couple of weeks.**

Water bottles - Please send in a **named** water bottle for your child, so that they can access a drink throughout the day. Bottles must be taken home every day for washing to maintain good hygiene. Please note that these bottles should only be for water, no squash or

juice is allowed in the classrooms. A separate bottle containing juice may be brought for lunch times, and kept on the lunch box trolley outside the classroom.

PE kit – Our PE days are stated below. On the days that your child has PE, **please send them to school in their PE kits** so no changing is necessary. The PE clothes should be school colours, e.g. red/black tops (a jumper too for cold days!), black or grey jogging bottoms/shorts. We recommend trainers rather than pumps for outside PE in case of wet ground. In the **Autumn** term, children will be going to Forest School in the Outdoor PE slot, so suitable clothing e.g wellies, all in ones, waterproofs, will be needed as in Reception.

Classes	Outdoor (Forest School)	Indoor
1SI	Friday	Tuesday
1PF	Monday	Tuesday
1HS	Monday	Tuesday

Letters/Info- Letters will usually be sent via email so please ensure that your email address is up to date on the Gateway app, and the office have up to date contact details. If you have any issues with not receiving emails, please contact the office.

Illnesses/Absence- Please ring the office by 9.30am if your child is absent. If your child is vomiting/has diarrhoea at school or at home, they will need to wait 48 hours after the last bout of illness to return to school.

Upcoming Trips – Any trip/visitor information will be given as far in advance as we can, we hope to plan some exciting things in for later in the year.

What's in the Box? - Once a week, a child will have the opportunity to choose their favourite item from home (this goes in a box we will send home) and then the rest of the class have 10 questions to guess what the item is. This gives the children an opportunity to speak to the whole class and talk about something that is important to them. *Please note that this is in place of show and tell (with the exception of achievement certificates etc), so if your child has something that they want to bring in, ask them to save it until it is their turn to take the box.* Could we please request that no breakable or very expensive items are brought in! We will ensure that every child has a turn across the year.

Homework- Homework will be sent out in the week beginning 4th September every Friday. This will involve children learning 5 spellings, and reading. Spellings will also be put on Spelling Shed. After the children have settled in, in a couple of weeks or so, we will begin to send a maths task to do in addition to reading and spelling.

Current topic- mini topic ‘Marvellous Me’ (first 2 weeks), then ‘Superheroes’ and ‘Moon Zoom!’ - Below is an overview of the first topics in our Curriculum. This shows areas of the curriculum that will be covered this term and what the children will be learning in each subject.

Superheroes						
English	Maths	Computing	PE	Science	Art/DT	Humanities
<p>Key Texts: Super Duper You, Superworm, Ruby’s Worry, Eat Your Greens, Goldilocks, Yes You Can, Cow!, Supertato</p> <p>In addition to RML we will be doing Drawing Club which may include: Writing simple sentences. Learning how to use spaces, capital letters and full stops. Using spaces to separate words. Understanding pronouns. Handwriting will be a weekly session.</p>	<p>Counting, sorting and recognising numbers to 10</p> <p>Understanding the value of numbers within 10.]</p> <p>Recognising numbers as words.</p> <p>Addition and subtraction within 10.</p> <p>Solving problems.</p> <p>Learning and sorting 2D shapes.</p>	<p>Learning about ESafety- how to stay safe when using the internet.</p> <p>Improving mouse skills</p>	<p>Indoor PE- balance and movement</p> <p>Outdoor PE – Game skills and fitness</p>	<p>Labelling basic body parts and relating them to senses.</p> <p>Knowing what keeps us healthy and strong.</p> <p>Performing tests and looking at results</p> <p>Observing changes across the seasons, and how the weather changes.</p>	<p>Art- Drawing- exploring use of line and shape to create portraits. Focus artist- Anna Bregman.</p> <p>DT-Designing, creating and evaluating a frame structure to make a chair.</p>	<p>Geography: To know the seasons and observe the changes. Fieldwork- the school grounds.</p> <p>History: Local history- what was our school like in the past?</p> <p>We also will learn about significant people from history, learn about past and present, and about how other people’s lives were similar or different to our own. We will find out about Rosa Parks and Ruby Bridges.</p>

Moon Zoom						
English	Maths	Computing	PE	Science	Art/DT	Humanities

<p>Key texts: <i>Man on the Moon</i> <i>Aliens Love Underpants</i> <i>Look Up!</i> <i>Snow White and the Very Angry Dwarf</i> <i>Beautiful Oops</i> <i>Beegu</i></p> <p>Drawing Club will continue this half term.</p> <p>Handwriting will be a weekly session.</p>	<p>Working with numbers to 20.</p> <p>Understanding the value of numbers within 20.</p> <p>Addition and subtraction.</p> <p>Solving problems.</p> <p>Sorting and comparing shapes.</p>	<p>Rocket to the Moon</p> <p>Unit- keyboard and mouse skills, sequencing skills</p>	<p>Indoor PE – Dance and fitness, yoga</p> <p>Outdoor PE – Ball skills and fitness</p>	<p>Asking questions and making predictions</p> <p>Describing materials and their properties</p> <p>Grouping and sorting materials</p> <p>Investigating a question</p>	<p>DT- Mechanisms and axles- Researching, practicing skills, designing and making Moon Buggies.</p>	<p>History- The Gunpowder Plot</p> <p>Geography- Human and physical features of a local area</p> <p>Human and physical features of a place in the UK</p> <p>Countries of the UK</p>
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Music and RE will be taught in weekly sessions. In Music we will listen to different types of music and learn how to create a musical score and compose a simple space soundtrack. In RE this term, we will be learning about what it is like to be Jewish.

Engage day- Our ‘engage’ day will be a ‘Superhero’ themed day of fun! Children will be invited to dress up as their favourite superhero if they wish! It will be on **Wednesday 13th September** and will help to launch our topic in style.

Thank you for taking the time to read through all of this information! If you do have any queries whatsoever, do not hesitate to contact your child’s class teacher and we will do our best to help.

We look forward to getting to know you all and your children over the coming weeks!

The Year 1 Team 😊