



Estates Strategy 2023

Our estates vision is that we will invest in our buildings, surrounds and infrastructure to:

- Create outstanding teaching and learning spaces, both indoors and outside
- Enhancing the pupil experience.
- Promote innovation in energy efficiency and use of our environment.
- Improve the resilience and capacity of our digital estate.
- Plan accessible, flexible spaces to safeguard our pupils and to provide safe and healthy spaces for our pupils and staff now and in the future

Aims:

- Battling Brook strives to be a great place to learn and teach in.
- We want to ensure our premises can deliver our Estates Vision to the highest standard.
- Bringing a long-term view on capital investment and expenditure across the school , reflecting an assessment of condition and what is needed to make the schools safe.
- Explore the potential to make financial savings through joint procurement with local schools.
- Ensuring value for money, while also ensuring that suitably qualified contractors are used when works are undertaken.
- Understanding what changes are needed across the school and when, while reflecting on assessment of any works required and how these need to be prioritised. .
- Reducing carbon emissions across the School by 2030.

Objectives:

- To provide a holistic overview of what input our premises need to provide safe and secure environments which support the Education Vision.
- To ensure premise data, information and knowledge informs how we provide capital investment and prioritisation across the School.
- To explore decarbonisation and green credentials across the School.

Areas of Work – to fulfil the Strategy (Intent):

- **School Investment:** To ensure the school is fully maintained and developed, strategic investment needs to be a priority. A long-term investment programme needs to be implemented prioritising their funding to ensure goals are achieved. The impact of holistic funding will make a bigger difference to the education of our students. Invest and maintain the digital requirements of the Trust ensuring the latest technologies are available.
- **Safe and secure buildings:** To ensure that our teaching environment is conducive to effective learning. Pupils and staff need to feel safe and secure in the environment provided, so that every child cared for in our schools is looked after and supported.

- **School fit for purpose:** To develop our premises to ensure all spaces are accessible, stimulating, environmentally friendly and compliant spaces, fit for future generations.

How will we deliver this? (Implementation)

School Investment:

- Explore revenue funding reserves in support of capital investment
- Monitor and apply for grant funding opportunities
- Explore Public Sector Decarbonisation Scheme (PSDS) and SALIX loans
- Monitor Decarbonisation funding opportunities
- Explore condition data collection in support of CIF bids and DFC spending

Safe and secure buildings:

- Assess the school's premise to ensure it is a safe places to educate the pupils
- Review of safety concerns within the school through both compliance monitoring and H&S audits
- Review the site security measure in place around invacuation and lockdown practices and procedures
- Review site boundary security measures and ensure upgrades are implement where required
- Support engagement and training around national initiatives (e.g. Secure by design, considerate contractors, compliance monitoring and checks)
- Guidance on contractor selection and Disclosure and Barring Service (DBS) checks of all contractors engaged on sites across the Schools fit for purpose:
- Review the schools Planned Admission Number (PAN)/Net capacity and suitability assessments are relevant and accurate
- Review equality audits to identify work areas to be addressed
- Ensure cyclical redecoration programmes in place and budgeted through revenue funds, both internal and external.
- Monitor carbon emissions and revenue costs across the school
- Commission decarbonisation plans

Strategic Procurement:

- Procure Condition surveys
- Ensure digital procurement is future proof and supports the curriculum development
- Annually review estates maintenance contracts, to ensure that they are best value for money and met statutory requirements.

What will success look like for Battling Brooks Estates Strategy? (Impact)

School Investment:

- Full understanding of funding limitations and shortfalls in prioritising delivery of capital investment across the school
- Full in year allocation and expenditure of DFC funding
- Statutorily compliance
- H&S compliance
- School building development plans in place
- Condition data collection in place to support prioritisation of capital allocation
- Successful grant applications to support building need through decarbonisation/SALIX and other private bodies.
- Digital estate that maintains re-investment to keep pace with technologic advancements

Safe and secure buildings:

- Positive monitoring and feedback from staff and pupils following contracted works
- Ongoing evaluation of risks, H&S and statutory compliance
- School wide evaluation of invacuation and lockdown practices and prioritisation of any building requirements identified
- Boundary works identified and capital funding in place to support upgrades over a phased period
- Positive evaluation and monitoring through the Resources Committee

Schools fit for purpose:

- Data available on condition, fire compartmentalisation, floor plans, key locations identified of service and call points etc
- Proper planning in place for cyclical maintenance within revenue budgets
- Decarbonisation plan in place for the school
- Applications made for future capital grants to support the school
- A 21st century digital environment is maintained