## Summer Term 1 Year 2

## English

In English this half term, we will be writing a traditional story based on Jack and the Beanstalk. We will learn the story using Makaton actions. Then we are going to innovate the story by changing the main character into a character we have created. Later in the term, we will be writing a letter as if we are Florence Nightingale to the government to complain about the conditions in the hospital that we are working in.



# We are reading...

Look Up by Nathan Bryon There is No Dragon in this Story by Lou Carter Each Peach Pear Plum by

- Janet and Allan Ahlberg Milo Imagines the World by Pena & Robinson
- You Matter by Christian Robinson
- "You're Called What?!" by Kes Gray/Nikki Dyson

#### Maths

In Maths this half term, we are learning about Money. We will recap the coins and find different ways to make amounts, find change and solve two step problems. We will then move on to telling the time. We will revise telling the time to o'clock and half past the hour then we will focus on telling the time to quarter past and quarter to the hour.

#### DT

In DT we are designing and making our own portable snacks. First we will evaluate pre-made portable snacks. We will then create a mood board of things we would like to have in our own portable snack. We will design our own portable snack using our mood boards for inspiration. We will practise the skills of grating, chopping slicing, peeling and spreading in preparation of making our own snacks and putting these skills into practise. Finally we will enjoy eating our portable snack!



## Science

Our big question in Science this half term is 'Plants: What Do They Need?' We will look at and compare seeds and bulbs and discuss whether the size of the seed relates to the size of the plant. We will investigate what things a plant needs to grow and look at what happens to plants if they are deprived of the things they need. In RE this term, we will be discussing what belonging means and what it means to belong to a faith community. We will discuss how Muslims, Christians and Jewish people show how they belong.

## PSHE

In PSHE, we will be talking about relationships. We will be thinking about how each family may look different but what is important in each family is that we love and take care of each other. We will talk about who we can trust in and out of school and discuss times when we might need to speak to them about worries we may have.  $\mathbf{PE}$ 

For Indoor PE this term, we will be mastering our creativity, agility, coordination and balance. We will be working in groups creating our own floor routines and sharing our ideas with others.

For Outdoor PE, we will be mastering our athletic movements to include running, jumping and throwing, focussing on improving our personal best!

#### History

In History, we will continue to learn about incredible women who changed the world. We will discover who Florence Nightingale and Queen Elizabeth II were. We will learn why they are significant and make a timeline of the important events of their lives. Finally we will compare Queen Elizabeth to Queen Victoria from last term.

### Computing

In computing, we will be using technology purposefully to create, organise, store, manipulate and retrieve digital content. In our E-Safety lesson, we will discuss how to use technology safely, respectfully and responsibly. We will identify a range of ways to report concerns about any content we view that may make us feel worried. Music

In music, we will be using our voices expressively. We will be learning a song all about friendship. We will learn actions and use instruments to perform a final piece.