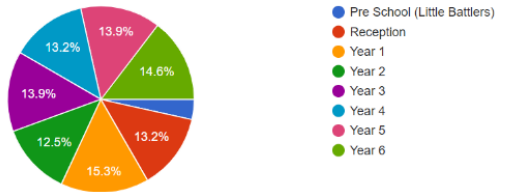




A huge thank you to all of our parents and carers who took the time to respond to our recent Parent Survey about Class Dojo. We are pleased to share the results with you. We received many responses from a wide range of year groups. Whilst there will always be things to work on with any new initiative in school, the general feedback has been positive. Where there have been suggestions, we have offered rationale and the solutions we intend to introduce to make our offer meet the needs of our school community. We hope we can continue to work together to enhance our home-school relationship.

My child is in...
144 responses

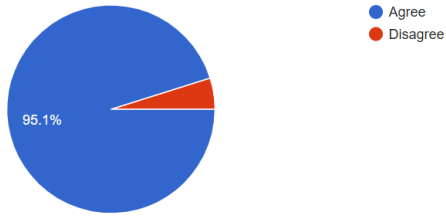


Question	Positives
<p>Q1 Class Dojo helps me to see what is going on in my child's class 144 responses</p>	<p><i>"Due to working I am unable to attend the open door on Thursdays so this helps me know what's going on."</i> <i>"Great way to communicate with the teachers without holding them up in the morning."</i> <i>"I enjoy seeing what they've been working on and having the opportunity to discuss what they've been doing in the day."</i> <i>"I find out more about what's going on from Dojo than I do from my children."</i> <i>"I love seeing what my child has been doing during the day and helps me to plan activities at home."</i> <i>"The photos are lovely and encourage conversation with my daughter about her day, prompting her to talk more freely."</i> <i>"I really enjoy the updates and pictures of what they have been doing during the week as often my child does not tell me anything about what they are doing in class. It's great how we have the termly program sent to us then see it delivered in class through Dojo."</i></p>
<p>Q2 Teachers send messages of praise about my child 144 responses</p>	<p><i>"We have had a few messages of praise and it's been great to share this with my son when he gets home."</i> <i>"I received a lovely video of my son reading out loud and it make me feel so proud and I was very grateful for his teacher sending this to me."</i> <i>"It's lovely to hear what my child has done well or what she has been working on and a private message from the teacher."</i> <i>"I have received messages about my children's achievements. Always nice to receive and share with the children!"</i> <i>"I absolutely loved receiving a personal message and appreciate the time/effort taken to do this."</i> <i>"It is lovely for me to hear when my child is doing well and more importantly, it is lovely for him to hear that a teacher has taken the time to single him out and tell me. It is great for his confidence."</i> <i>"We have had a few messages of praise and it's been great to share this with my son when he gets home."</i></p>
<p>Q3 Events reminders are helpful on Class Dojo 144 responses</p>	<p><i>"There are lots of things to remember and I prefer the reminders on here as they are all in one place."</i> <i>"It's a quick reminder of upcoming events."</i> <i>"It's great to have an extra reminder."</i> <i>"Good to get a reminder of event days etc."</i> <i>"Really helpful to remind me of non-uniform days."</i> <i>"These are very helpful for us as a family."</i> <i>"Handy to have as notifications."</i></p>
<p>Q4 The amount of communication (posts, messages etc) is... 144 responses</p>	<p><i>"Love receiving any/all, so more would be great but appreciate staff are busy!"</i> <i>"I like to see what is going on so I quite like the regular posts."</i> <i>"More the better in my view!"</i> <i>"Perfect! I feel like it may put more pressure on the teacher's days though."</i> <i>"Great and easily digestible."</i> <i>"I enjoy the level of content."</i> <i>"Need more as I enjoy seeing them!"</i></p>

Q5

My overall experience of Class Dojo has been positive

144 responses



"Absolutely brilliant!"

"A great communication source."

"Easy access to teachers for open and effective communication."

"I think Class Dojo has been a great addition to the school. I love the photos/updates of what my child has been doing during the day."

"It is fab! A real asset!"

"It's like a window into my child's learning experience."

"I like it just as it is. Thank you for introducing it."

"More frequent updates! Love 'em!!"

"Nothing really, more photos, purely because it's lovely to see but I understand the teachers are also there to teach and not just to send messages and photos to the parents."

Parent comment	School response
<p>“Never had anything! Points system never been used.”</p> <p>“Introduce rewards/points.”</p> <p>“Would love to see the points system being used. My child has missed being able to earn team points this school year.”</p>	<p>We have chosen not to use the points system as we are trying to move away from the competitiveness that similar systems (such as Team Points) brings. We use many other forms of rewards from verbal praise/stickers/messages home/sharing of work/achievement assemblies/Hot Chocolate with Mrs Mathie.</p> <p>We do agree that if we are not using systems like this then we must ensure that <i>regular</i> messages home need to happen to recognise the children.</p>
<p>“Agree but not when you get notifications and midnight and 5 in the morning”</p> <p>“Notifications are very early in the morning sometimes and also at weekends. We can’t message school out of these hours but we get messages!!”</p>	<p>We sincerely apologise for this but it is out of our control when the alerts are sent. However, we can control the frequency of the alerts so moving forward you will be alerted only on the day the event is created on Class Dojo. It will then be in the events section of the app but no further notifications will be sent.</p> <p>In terms of messages, messages can be sent to class teachers whenever is convenient: however, teachers have set ‘Quiet times’ where they will not respond. This enables us to strike a balance between class teacher well-being and also accessibility for parents who work nights for example.</p>
<p>“Get constant emails and gateway messages, then get the same on dojo. Just a waste”</p> <p>“Use it solely to communicate about my child, not events, PTFA, and all the same stuff we get in normal emails”</p> <p>“Not being used for its intended purpose”</p> <p>“Stop using the other apps”</p> <p>“Too much! Would prefer all the general stuff to stay on my email and dojo to be just about my child.”</p> <p>“Use it solely to communicate about my child, not events, PTFA, and all the same stuff we get in normal emails.”</p>	<p>Whilst we agree that multiple messages is excessive, we are trying to ascertain the best way to utilise each form of communication and would rather have too much than not enough. We also appreciate that people will have preferences about what they find more useful and we try to cater to the needs of as many people as possible. Moving forward, Class Dojo will be used as the window into the classroom only with classroom based posts only. Email will be used to communicate general school admin (letters etc) so this will reduce the quantity and duplication of messages.</p>
<p>“If a teacher is off sick It would help if there was someone covering their messages. Parents don’t always know if a teacher is off and so we don’t know that we need to message the office instead of the teacher.”</p>	<p><u>All absences, appointments and such like should be communicated directly to the office in all cases.</u></p> <p>However, in terms of classroom related things, this is something we hadn’t thought about and is definitely something that we need to address.</p> <p>Moving forward, we will ensure that the class iPad is checked by an adult (either TA, teacher or cover supervisor employed directly by the school) during the day where possible.</p>
<p>“I think there should be more praise and recognition for the children. I feel with you changing it to every term and it’s only one child, you’re not giving enough opportunity for more children to be recognised. By changing it I feel you’re making more of a big deal for these children who get to have hot chocolate with the head teacher, rather than giving one child a week a certificate/recognition.”</p>	<p>The Hot Chocolate celebration is only one part of our <i>recognition</i> of children. This is recognition for the children who go above and beyond and always demonstrate our school rules ‘Ready Respectful Safe’ and our school aims E.A.C.H (Equality, Active Learning, Compassion, Honour). Stickers are given to all children in recognition of their work, attitude, behaviour etc. Many teachers share Class Dojo messages home and examples of work with parents/carers. Every Friday we have achievement assemblies, where each class is celebrated as well as individual achievements in sports, outside clubs etc.</p>
<p>“Open classrooms (like in reception) would be very useful for all years. Even if it’s only monthly. Since my son started year 1 I haven’t even been inside his classroom and we didn’t meet his teachers until the first day of the new school year. This made me feel very uncomfortable and worried.”</p> <p>“I really liked that in reception we could go into class on a Thursday, chat to the teacher and the children</p>	<p>We do offer Open Classrooms to celebrate children’s learning in all year groups throughout the year but we could look at the frequency and planning of these so that we can give more advanced notice. We also have regular parent’s evenings and class assemblies each year.</p> <p>As part of the transition during the summer term, we hope to give parents the opportunity to meet their child’s new</p>

<p>could show us what they've been doing. It's a shame that doesn't happen in year 1."</p>	<p>teacher and visit their new classroom on moving up day. In addition, we hope to have virtual 'tours' of the new classroom be available for you and your child to familiarise yourselves with the classroom environment as part of the transition from one year group to the next. We already do an in-depth transition for the children with opportunities to visit their new classrooms and teachers – this is something that was extremely successful last year.</p>
<p>"It's an excuse for teachers not to have face to face communication with parents."</p>	<p><i>We have parent's evenings which are face to face; parents can still have brief conversations at the door before and after school with teachers as they need to be in class with the children. Parents and carers are encouraged to make appointments if they need to discuss their children if it requires a longer conversation.</i></p>
<p>"Smaller images for announcements as they take the whole screen with no much info in them. We don't need the child's profile as primary school children shouldn't depend on app and social media."</p>	<p><i>Unfortunately we have no control over the size of the images. Additionally, the children's logins are created automatically – we have not and will not encourage the use of these.</i></p>