

Spring Term 2025



Year 6

Whole Class Reading

We are reading 'Once' by Morris Gleitzman, a harrowing story of a Jewish boy, on his quest to find his parents. Will Felix finally be free from the persecution of the Nazis and learn the true fate of his beloved mother and father?

We are also reading, 'My Secret War Diary' by Marcia Williams. This book follows the story of Flossie, who records her experiences of World War II in the British countryside.

We are pleased to welcome you back to another exciting term in year 6.

There are lots of exciting topics to cover, as well as some preparation for the upcoming SATs tests in May. In order to help the children to become more confident and secure with the SATs tests, we will be doing some practice tests over the next few months.

We are certainly not a 'SAT's factory' at Battling Brook and we still be covering a full curriculum, up until Easter.

At home, you can help your children prepare for the tests by ensuring they complete their weekly homework and continue to read for pleasure at home.

Please ensure your child does not take a family holiday during the week beginning May 12th 2025.

PSHE

My Happy Mind – Appreciate and Relate topics.

The children will learn about gratitude and how it can help them with theirs and others' happiness. They will learn the importance of listening to others and valuing opinions and ideas from others.

We will also be starting our 'No Outsiders' curriculum, where we will learn about from the stories, 'The Island' and 'Introducing Teddy' to discuss racism and acceptance.

Trip Information

Beaumanor day trip:

Thursday 23rd January (school hours)

Children will need a warm/waterproof coat and must wear school uniform on this day. They will also need a packed lunch and plenty to drink for the day. Please contact your child's class teacher, should you require a free school meal, packed lunch.

YEAR 6 CURRICULUM MAP AND MTP

Spring 1



ENGLISH

As authors, we'll immerse ourselves in *My Secret War Diary*, exploring diary writing to capture emotions. We'll develop our narrative skills to bring wartime stories to life and use persuasive and discussion writing to express opinions on key events.

MATHS

As mathematicians, we'll deepen our understanding of fractions, decimals, percentages and ratio. We'll solve real-world problems, explore relationships between these concepts, and use them to interpret data and scenarios.

SCIENCE

As scientists, we'll investigate living things and their habitats. Through classification and research, we'll explore how organisms adapt to survive in different environments and learn about the importance of biodiversity.

COMPUTING

As programmers, we'll explore the use of big data, including barcodes, QR codes, infrared and RFID technologies. We'll create and scan our own QR codes, work with real-time data in spreadsheets and analyse data to understand its role in daily life.

DT

As designers, we'll study structures and build our own Anderson shelters, learning about their importance during World War II. We'll test our designs for strength and functionality, applying key construction principles.

HISTORY

As historians, we'll step back into World War II, learning about key events, the lives of evacuees, and the impact of the war on Britain and the wider world. We'll explore stories of resilience, courage and innovation during this significant period.

RE

As philosophers, we'll ask, "Why do Hindus want to be good?" We'll explore the concepts of Karma, Dharma, Samsara and Moksha to understand how these beliefs influence Hindu ways of living.

PSHE

As thinkers, we'll appreciate the myHappymind program, learning to build confidence, manage emotions, and understand the importance of positive mental well-being.

PE

As athletes, we'll develop our agility, balance and strength through indoor gymnastics, while outdoors, we'll build teamwork and coordination skills through volleyball.

FRENCH

As linguists, we'll learn to talk about *ma famille* (my family), using new vocabulary and phrases to describe relationships and family members.

MUSIC

As musicians, we'll explore *A New Year Carol* by Benjamin Britten, listening and appraising as part of the Friday Afternoons project. We'll reflect on the song's themes and its musical elements.