



# Battling Brook Primary School

## Year 5 Overview 2025-2026

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Maths (ES)	Place Value (wk1-3) Addition and Subtraction (wk 4-6) Multiplication and Division (Wk 6-8)	Fractions (wk 1-3) Multiplication and Division (wk 4-6) Fractions (wk 7-8)	Fractions (wk1-2) Decimals and Percentages (wk 3-5) Perimeter (wk6)	Perimeter (wk1) Statistics (wk 2-3) Shape (wk 4-7)	Position and Direction (wk1-2) Decimals (wk 3-4)	Decimals (wk1) Negative Numbers (wk2) Converting Units ((wk 3-5) Volume (wk 6)
English – Reading	Class Text: <i>The Boy at the Back of the Class</i> by <i>Onjali Q. Rauf</i>	Class Text: <i>The Boy at the Back of the Class</i> by <i>Onjali Q. Rauf</i> <i>The Arrival</i> <i>Shaun Tan</i>	<i>The Curse of the Maya</i> by <i>Andy Loneragan</i> and <i>Johnny Pearce</i>	Class Text: <i>Holes</i> by <i>Louis Sachar</i>	Class Text: <i>The Explorer</i> by <i>Katherine Rundell</i>	Class Text: <i>The Explorer</i> by <i>Katherine Rundell</i>
English - Writing	Information Text  Greek Myth	Poem- personification  Persuasive Letter	Narrative Adventure  Explanation Text	Narrative- Coming of Age  Poem- Ballad	Recount: Commentary: <i>Battle of Bosworth</i>	Recount: biography
Science	Forces	Properties of Materials	Earth and Space	Scientific Enquiry	Living Things and Their Habitats	Animals Including Humans
History	Ancient Greece		Maya		Local History: <i>Battle of Bosworth</i>	
Geography		European Study- Crete		North America 2 Human/ Physical Features	Fieldwork (linked to <i>Bosworth</i> )	Explorers: Biomes
Art	Drawing: Explore how line, tone, pattern, texture and shape can be used to gain different effects.  Amazing architecture		Sculpture: Use a slip to join decorative parts to a sculpture. Create Mayan artefact			Painting: Demonstrate a secure knowledge about primary and secondary, warm and cold, complementary and contrasting colours. Expressionism Henri Matisse Jane Pryor

DT		Structures: Buildings and Archways  Amazing architecture Zaha Hadid 'Queen of the Curve'.		Electronics: Motors (link Science) Cultural  Food: Iftar (Ramadan) Enrichment Day p424	Food: Bread	
Music	Livin' on a prayer	Classroom Jazz 1	Make you feel my love	/Fresh Prince	Dancing in the street	Reflect, Rewind, Replay
RE	U2.9 Why is the Torah so important to Jewish people? (God, Torah)	U2.4 How do Christians decide how to live 'What would Jesus do?' (Gospel)	U2.8 What does it mean to be a Muslim in Britain today?	U2.5 What do Christians believe Jesus did to 'save' people? (Salvation)	U2.11 Why do some people believe in God and some people not?	U2.6 Christians, what kind of king was Jesus? (Kingdom of God)
PE	Gymnastics  Tennis	Dance  Basketball	Gymnastics  Football	Dance  Rounders	Gymnastics  Athletics	Dance  Athletics
PSHE	Meet Your Brain Places	Celebrate Friendships Family & Close Relationships	Appreciate Healthy Lifestyles	Relate	Engage Economic Wellbeing	Ourselves growing- Grief (body) Ourselves growing- Transition (body) Relationships (medway)
Computing	Systems	Crumbles	Mars Rover	Stop Animation	Programming Music	Micro:Bit
French	Presenting myself	Presenting myself	Healthy lifestyle	At the weekend	Me in the world	Me in the world