



Estates Strategy 2025

Our estates vision is that we will invest in our buildings, surrounds and infrastructure to:

- Ensure that they remain pleasant, safe, accessible spaces where every child is cared for and looked after.
- Provide safe, secure and stimulating learning environments with reduced environmental impact on both resources and emissions, giving compliant environmentally friendly spaces fit for future generations.
- Improve the resilience and capacity of our digital infrastructure, ensuring that suitable technology is available for staff and students.

Aims:

- Batling Brook strives to be a great place to learn and teach in.
- We want to ensure our premises can deliver our Estates Vision to the highest standard.
- Bringing a long-term view on capital investment and expenditure across the school , reflecting an assessment of condition and what is needed to make the school safe.
- Explore the potential to make financial savings through joint procurement with local schools.
- Ensuring value for money, while also ensuring that suitably qualified contractors are used when works are undertaken.
- Compliance with the DFE School Estate Management Standards
- Understanding what changes are needed across the school and when, while reflecting on assessment of any works required and how these need to be prioritised. .
- Reducing carbon emissions across the School by 2030.

Objectives:

- To provide a holistic overview of what input our premises need to provide safe and secure environments which support the Education Vision.
- To ensure premise data, information and knowledge informs how we provide capital investment and prioritisation across the School.
- To explore decarbonisation and green credentials across the School.

Areas of Work – to fulfil the Strategy (Intent):

- **School Investment:** To ensure the school is fully maintained and developed, strategic investment needs to be a priority. A long-term investment programme needs to be implemented prioritising their funding to ensure goals are achieved. The impact of holistic funding will make a bigger difference to the education of our students. Invest and maintain the digital requirements of the Trust ensuring the latest technologies are available.

- **Safe and secure buildings:** To ensure that our teaching environment is conducive to effective learning. Pupils and staff need to feel safe and secure in the environment provided, so that every child cared for in our schools is looked after and supported.
- **School fit for purpose:** To develop our premises to ensure all spaces are accessible, stimulating, environmentally friendly and compliant spaces, fit for future generations.

How will we deliver this? (Implementation)

School Investment:

- Explore revenue funding reserves in support of capital investment
- Monitor and apply for grant funding opportunities
- Explore Public Sector Decarbonisation Scheme (PSDS) and SALIX loans
- Monitor Decarbonisation funding opportunities
- Explore condition data collection in support of CIF bids and DFC spending

Safe and secure buildings:

- Assess the school's premises to ensure it is a safe place to educate the pupils
- Review of safety concerns within the school through both compliance monitoring and H&S audits
- Review the site security measures in place around invacuation and lockdown practices and procedures
- Review site boundary security measures and ensure upgrades are implemented where required
- Support engagement and training around national initiatives (e.g. Secure by design, considerate contractors, compliance monitoring and checks)
- Guidance on contractor selection and Disclosure and Barring Service (DBS) checks of all contractors engaged on sites across the Schools fit for purpose:

Schools fit for purpose:

- Ensure data available across the Trust on condition, fire compartmentalisation, floor plans, key locations identified of service points etc
- Review all schools Planned Admission Number (PAN)/Net capacity and suitability assessments are relevant and accurate
- Review equality audits to identify work areas to be addressed
- Access individual needs on a case-by-case basis in conjunction with Local Authority (LA) support packages
- Ensure cyclical redecoration programmes in place and budgeted through revenue funds, both internal and external.
- Review accessible provisions throughout the school (toilets, level access, hearing induction loops etc.)
- Monitor carbon emissions and revenue costs across the School prior to intervention

Strategic Procurement:

- Procure Condition surveys
- Ensure digital procurement is future proof and supports the curriculum development
- Annually review estates maintenance contracts, to ensure that they are best value for money and meet statutory requirements.

What will success look like for Battling Brooks Estates Strategy? (Impact)

School Investment:

- Full understanding of funding limitations and shortfalls in prioritising delivery of capital investment across the school
- Full in year allocation and expenditure of DFC funding
- Statutorily compliance
- H&S compliance
- Achieving the DFE School Estate Management Standards
- School building development plans in place
- Condition data collection in place to support prioritisation of capital allocation
- Successful grant applications to support building needs through decarbonisation/SALIX and other private bodies.
- Digital estate that maintains re-investment to keep pace with technological advancements

Safe and secure buildings:

- Positive monitoring and feedback from staff and pupils following contracted works
- Ongoing evaluation of risks, H&S and statutory compliance
- School wide evaluation of evacuation and lockdown practices and prioritisation of any building requirements identified
- Boundary works identified and capital funding in place to support upgrades over a phased period
- Positive evaluation and monitoring through the Resources Committee

Schools fit for purpose:

- Data available on condition, fire compartmentalisation, floor plans, key locations identified of service and call points etc
- Proper planning in place for cyclical maintenance within revenue budgets
- Decarbonisation plan in place for the school
- Applications made for future capital grants to support the school
- A 21st century digital environment is maintained