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# Pupil Premium Policy

Date Approved	18 <sup>th</sup> December 2025
Approved by and Position	L Mathie – Head Teacher
Review Date	Autumn 2026

## Updates to policy

<b>Date</b>	<b>Update</b>
December 2025	Figures and data updated

## **Introduction**

Battling Brook Primary School is a large Primary school situated on the outskirts of Hinckley in Leicestershire. The large grounds accommodate 1 main school building, as well as several additional structures to house the additional classes following extension from 2 to 3 form entry between 2002 and 2009. Currently there are 575 pupils on roll from the age of four to eleven (correct on 18.12.25), with currently identified as receiving Free School Meals or being Pupil Premium, this equates to around 14.78% of the school population.

### **1. Aims**

This policy aims to ensure that every child leaves Battling Brook Primary School excited about learning and has a bright future ahead of them. We want to equip them with confidence, resilience, perseverance and a determination to live, learn and succeed in life.

It will also:

- Provide background information about the pupil premium grant so all members of the school community understand its purpose and which pupils are eligible
- Set out how Battling Brook Primary School will make decisions on pupil premium spending
- Summarise the roles and responsibilities of those involved in managing the pupil premium at Battling Brook Primary School

### **2. Background**

The pupil premium is a government initiative that targets extra money for pupils from deprived backgrounds. Research shows that pupils from disadvantaged backgrounds underachieve compared to their non-disadvantaged peers. The premium is provided to enable these pupils to be supported to reach their potential. The Government has used pupils entitled to free school meals (FSM), looked after children and service children as indicators of deprivation, and have provided a fixed amount of money for schools per pupil based on the number of pupils registered for FSM over a rolling six-year period. The Department for Education (DfE) has published updated guidance on pupil premium funding and accountability for schools. The revised guidance includes updated information on pupil premium reviews and what information schools need to publish on their website. From 1st September, schools maintained by the local authority must publish their strategy for the school's use of the pupil premium on their websites.

At Battling Brook Primary School, we will be using the indicator of those eligible for FSM and Pupil Premium as well as identified vulnerable groups as our target children to 'close the gap' regarding attainment and/or progress.

Funding is as follows:

- Pupils in year groups Reception to Year 6 recorded as Ever 6 FSM £1,515.
- Looked-after children (LAC) defined in the Children Act 1989 as one who is in the care of, or provided with accommodation by, an English local authority £2,630.
- Children who have ceased to be looked after by a local authority in England and Wales because of adoption, a special guardianship order, a child-arrangements order or a residence order £2,630.

### **3. Purpose of the Grant**

The pupil premium grant is additional funding allocated to schools to raise the attainment of disadvantaged pupils. At Battling Brook, we identify and support eligible pupils to narrow any achievement gaps between them and their peers.

We also recognise that not all pupils eligible for pupil premium funding will have lower attainment than their peers. In such cases, the grant will be used to help improve individual progress and attainment so that each child can reach their full potential.

#### **4. Use of Grant**

In line with the DfE's [guidance on using the pupil premium](#), each academic year at Battling Brook Primary School, we publish our strategy statement which outlines the school's use of the pupil premium. This can be found on our school website: <https://www.bbroom.leics.sch.uk/page/?title=Pupil+Premium+%28Inc+Recovery+Premium%29&pid=31>.

Our intention at Battling Brook is strongly embedded in our aim of EACH (Equality, Active Learning, Compassion and Honour) through which we encourage all pupils to benefit from an engaging curriculum and supportive environment; this is irrespective of their background or the challenges they face.

The focus of our pupil premium strategy is to do our utmost to ensure all pupils make good progress and achieve high attainment across all subject areas. We support disadvantaged pupils to achieve this goal, regardless of their individual starting points. This may include promoting learning at a greater depth and maintaining a good level of progress for those who are already high attainers.

Quality first, adaptive teaching in all classrooms is at the heart of all that we do and we strongly believe that this will benefit all pupils including those who are disadvantaged. We ensure that all staff have high expectations of all pupils across all curriculum areas, pupils are taught the knowledge and skills they need to develop and act early to intervene at the point of which a need is identified.

This academic year at Battling Brook Primary School we have identified a number of key areas where we will focus the use of the pupil premium grant. These areas relate specifically to:

- Social and emotional skills
- Oral language and communication
- Progress and attainment in Mathematics
- Progress and attainment in Writing
- Progress and attainment in Reading
- Wider enrichment activities

The allocation of Pupil Premium funding at Battling Brook Primary School is informed by research and evidence including the guidance from the DfE and the 3-tiered approach described in the EEF's pupil premium guide. This means that we use the three categories below:

- High quality teaching, including staff professional development;
- Targeted academic support, such as tutoring; and support by LSAs
- Wider strategies including attendance and social, emotional; and behavioural needs

***Pupil Premium funding will be used to support provision for all Pupil Premium children but not necessarily be used directly for individual children. As a school we feel we can impact a greater proportion of pupils by using the funding in its entirety rather than individual children. Service Pupil Premium children will have funding directly used to support their individual needs.***

#### **5. Eligible Pupils**

The pupil premium is allocated to the school based on the number of eligible pupils in Reception to Year 6. Eligible pupils fall into the categories explained below.

##### **5.1 Ever 6 free school meals**

Pupils recorded in the most recent October school census who are known to have been eligible for free school meals at any point in the last 6 years (as determined by the DfE's latest conditions of grant guidance).

This includes pupils first known to be eligible for free school meals in the most recent October census.

This also includes pupils with no recourse to public funds (NRPF). The government has permanently extended FSM eligibility to include children in all households with NRPF.

It does not include pupils who received universal infant free school meals but would not have otherwise received free lunches.

##### **5.2 Looked-after children**

Pupils who are in the care of, or provided with accommodation by, a local authority (LA) in England or Wales for at least 1 day. Allocations will be provisionally based on the children looked-after data return in March of the previous year, and then confirmed in December of the current year based on the children looked-after data return in March of the current year.

### 5.3 Post looked-after children

Pupils recorded in the most recent October census who were:

- Looked after by an English or Welsh local authority immediately before being adopted, or who left local authority care on a special guardianship order or child arrangements order
- In state care from outside England and Wales before being adopted.

### 5.4 Ever 6 service children

Pupils recorded in the most recent October census:

- With a parent serving in the regular armed forces
- Who have been registered as a 'service child' in the school census at any point in the last 6 years (as determined by the DfE's latest conditions of grant guidance), including those first recorded as such in the most recent October census
- In receipt of a child pension from the Ministry of Defence because one of their parents died while serving in the armed forces

## **6. Roles and responsibilities**

### 6.1 Pupil Premium Team (SLT)

The Pupil Premium Lead in conjunction with the Head Teacher and Senior Leadership Team are responsible for:

- Keeping this policy up to date, and ensuring it is implemented across the school
- Ensuring all school staff are aware of their role in raising the attainment of disadvantaged pupils and supporting pupils with parents in the armed forces
- Planning pupil premium spending and keeping this under constant review, using an evidence-based approach and working with virtual school heads where appropriate
- Monitoring the attainment and progress of pupils eligible for the pupil premium to assess the impact of the school's use of the funding
- Reporting on the impact of pupil premium spending to the governing board on an ongoing basis
- Publishing the pupil premium strategy statement on the school's use of the pupil premium in each academic year on the school website, in line with the DfE's [guidance on using the pupil premium](#) and using the templates on GOV.UK.
- Providing relevant training for staff, as necessary, on supporting disadvantaged pupils and raising attainment

### 6.2 Governors

The governing board is responsible for:

- Holding the Head Teacher to account for the implementation of this policy
- Ensuring the school is using pupil premium funding appropriately, in line with the rules set out in the conditions of grant
- Monitoring the attainment and progress of pupils eligible for the pupil premium, in conjunction with the Head Teacher, to assess the impact and effectiveness of the school's use of the funding
- Monitoring whether the school is ensuring value for money in its use of the pupil premium
- Challenging the head teacher to use the pupil premium in the most effective way
- Setting the school's ethos and values around supporting disadvantaged members of the school community.

### 6.3 Other school staff

All school staff are responsible for:

- Implementing this policy on a day-to-day basis
- Setting high expectations for all pupils, including those eligible for the pupil premium
- Identifying pupils whose attainment is not improving in response to interventions funded by the pupil premium, and highlighting these individuals to the senior leadership team
- Sharing insights into effective practice with other school staff

### **7. Monitoring arrangements**

This policy will be reviewed annually by the Pupil Premium Lead alongside review of the Pupil Premium Strategy. At every review, the policy will be shared with the governing board.