

Year 1

| Term | Topic title | English Links | Reading Links | Computing Links | Art and Design | Design and Technology | Geography | History | Music/RE | P.E. Links | P.S.H.E. | Science Links | Memorable Experience |
|--------|---|--|---|--|---|--|--|--|---|---|---|---|---|
| Autumn | All about Me: short topic  (2 weeks and 2 days) | Descriptions; information books Labelling | Starting school by Allan Ahlberg The great big book of families Who's is my family? CLASS READ: The Twits (Roald Dahl) | Mouse control—making pictures using tux paint. | <u>Drawing</u> Family portraits <u>Observational drawings</u> self portraits with mirrors. | | Locating where we live on UK map. Learn UK, England, Leicester, using maps and Atlases <u>Our School</u> simple field work (human and physical features) Use simple geographical vocabulary | <u>Our School</u> History of our school; events within living memory - what has changed in our lifetime? | Music (Charanga) Pulse, rhythm and pitch through rap music | Outdoor - Games (Ball control) Indoor—Real PE. Travelling and balance. | <u>Our Family</u> Celebrating and learning about different families - read books, circle time to share and learn about each other. | Seasonal change Growing and changing—How have we grown and changed? Baby, toddler, adult...etc | Children bring in a photograph of themselves as a baby—share in circle time, play guessing game (match them up) |
| Autumn | Superheroes 6 weeks  | Description, comic strips, fact files, labels and captions | Traction Man. Supertato Handa's Surprise | E-Safety Independently logging on and off. Continued work on mouse control on the following website - (www.code.org.uk) | | Design and Make superhero masks <u>Nutrition</u> — Understand basic principles of healthy and varied diet to prepare dishes (Design and Make superfood kebab) | | <u>Rosa Parks</u> Looking at lives of significant individuals | Music (Charanga) Identify differences between pulse, rhythm and pitch and to learn how to rap and enjoy it in its original form. | Above continued... Outdoor - Games (Ball control) Indoor—Real PE. Travelling and balance. | Recognising good and bad choices; making a positive contribution | <u>Animals including Humans</u> body parts and senses; eating healthily | Superhero Day— Superhero Hunt, dressing up, making masks, real-life superhero (e.g. policeman) to visit. |
| Autumn | Moon Zoom! 6 weeks (+1 week for xmas)  | Posters; character profiles; NCR—all about Neil Armstrong Instructions—how to make their spacecraft./ vehicle. | Beegu Aliens love underpants Man on the moon. Whatever ever next. | Discrete: drawing software (tux paint) Use shape tool, add colour, patterns and interesting features. Coding (www.code.org.uk) | <u>3D Form</u> Clay sculpture—Beegu | | <u>Moving Vehicles</u> Design, make and evaluate space buggies. (In depth D&T Project—Design, Make and Evaluate) | <u>moon landing.</u> Looking at lives of significant individuals - Neil Armstrong | RE (1.7) What does it mean to belong to a faith community. (1.6) How and why do we celebrate special and sacred times Church Visit—Christingle Service | Indoor Real PE— Action movements; agility and strength Outdoor—Team Games. | Celebrations - (towards Christmas time) | <u>Evening materials</u> - describing their properties. Find out about 8 planets | Alien Crash Scene Investigation Space Dome visit |
| Spring | Dinosaur Planet 5 weeks  | NCR—Make up own dinosaur narrative—That's not my dinosaur Recount—dinosaur live trip | Dinosaur in my school, That's not my dinosaur, Dinosaurs in the supermarket CLASS READ: The dinosaur's diary (Julia Donaldson) | Programing a floor robot (disguised as a dinosaur) | <u>Collage</u> - dinosaur fossil Make dinosaur eggs using paper maché | | | <u>Dinosaurs</u> Events beyond living memory - Learn vocab; past and present. Learn about fossils and palaeontology significant individuals - Mary Anning | Music (Charanga) Appreciate different styles of music including Blues, Baroque, Latin, Bhangra, Folk and Funk. Each week children will listen and learn a different style of In The Groove. | Indoor—Real PE. Building up strength and balance. Outdoor—Ball skills and control. | Aspirations and goal setting | <u>Animals</u> - Sorting small world/ pictures of animals into sets (birds, fish, amphibians, reptiles, mammals etc) | Visit Dinosaur Show—Dinosaur World Live |
| Spring | Paws, Claws and Whiskers 6 weeks  | Recount (trip to farm—see writing p.8 for whole class recount incl. photographs and captions.) Narrative—How the ___ got his ___ Animal rhymes and poems NCR—Made up pet. | The Tiger who came to Tea—recount as Sophie. How to hide a lion. Rudyard Kipling's 'Just So' story - How the Leopard got his spots' CLASS READ: The Twits (Roald Dahl) - <i>If not read earlier in year.</i> | Searching for and retrieving images of animals, use appropriate software (word/ publisher/PowerPoint) for presentation. Learn how to save their work in a suitable file. | <u>Painting and observational drawing</u> - of big cats | | <u>Nutrition</u> — Understand basic principles of healthy and varied diet to prepare dishes (On Farm Visit) | RE (1.1) Who is a Christian and what do they believe? | | Indoor—Dance (Animal movements) Outdoor - Athletics. | Caring for animals | <u>Animals including humans</u> — classifying and grouping animals. P.9 Investigate variation amongst classmates and record using simple block charts p.13. | Animals visitor/ Farm trip |
| Summer | Big Lights Big City 6 weeks  | Letter—to thank the Queen for visiting. Recount—Queen's visit p.8 Posters—about the Queen and her family/London | Information books/ websites about the Queen and her family This is London by Miroslav Sasek | Visit the official Website of the British Monarchy to take a virtual tour. Copy, Paste and Save images to a digital folder. Use images to create a 'visual story' using Photo story Copy and Paste themselves in to a Royal Photo | <u>Printing</u> - Look at the flags for each country in UK. Design on Flag. | | <u>Nutrition</u> — Understand basic principles of healthy and varied diet to prepare dishes (Grand Bulb Bake-Off) | <u>Map Skills</u> - Locating 4 countries and Capital Cities of the UK., using maps and Atlases Use simple locational language describing geographical features on a map Recognise human and physical features on simple maps of London. Create a simple key and use geographical vocabulary). Use compass directions to locate features on the map. Compare London to another contrasting city e.g. Weather patterns | Music (Charanga) Learn song 'Round and Round', a Bossa Nova Latin style. Children will develop their understanding of pulse, rhythm and pitch Listen to, learn and join in with traditional and contemporary rhymes, poems and songs such as 'London Bridge is falling down, oranges and lemons, ring o ring o roses...etc. Learn to sing them by heart and in a round. | Indoor - Gymnastics Outdoor - Team building games. | Learning to be Active Citizens. | Weather/ seasonal changes. | Royal Tea Party - 'Queen's visit' The Grand Bulb Bake-Off |
| Summer | Enchanted Woodland 6 weeks  | Narrative - retell story of Hansel and Gretel. information books, letters, lists and instructions | Fairy Tales. Hansel and Gretel. CLASS READ: The Magic Faraway Tree (Enid Blyton) | Discrete - Programming. J2Code. | <u>3D Form</u> - Create a Boggart. Manipulating clay and natural materials <u>Print making</u> - using natural materials | | Building structures Artist Study - Andy Goldsworthy. | Making maps - School grounds/ Gardens Use simple geographical vocabulary | RE (1.5) What makes some places sacred? | Team games/ Sports Day/ Athletics | Feeling positive, looking after environment | <u>Plants</u> - name common wild and garden plants incl. deciduous and evergreen trees. Identify and label parts of a plant. Identify living and non-living things. | Visit a local woodland/ Teddy bears Picnic. |