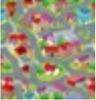


# Year 2 2019-2020

Term	Topic Title	English Links	Reading Links	Computing links	Art and Design	Design and Technology	Geography	History	Music/RE	P.E. links	P.S.H.E.	Science links	Memorable Experience
Autumn	Towers and Turrets 	A <b>recount</b> of a trip to Tamworth castle.  <b>Non-chronological reports</b> about life in a castle	King Arthur  Zog  Zog and the Flying Doctors  The Worst Witch	<b>E-Safety:</b>  Learning how to keep safe online and treating others with respect online	<u>Castles</u>  <b>Painting:</b> Famous Artists Paul Klee—Castle and the Sun	<u>Castles</u>  Creating own castle with simple moving mechanism (drawbridge)	<u>Castles</u>  Aerial photos of parts of a castle, including surrounding physical and human features	<u>Castles—Tamworth Castle</u>  A significant historical place in our own locality	RE  What can we learn from sacred books?  Harvest Songs Identify the pulse in different pieces of music. Create different rhythms.	Indoor -  Medieval dance: <b>perform and repeat longer sequences with clear shapes and controlled movement.</b>  Outdoor: <b>Real PE: Ball Control</b>	<b>Relationships:</b> Demonstrating that we can manage feelings in a positive and effective way. Sharing opinions and views (looking at 'fairness').  Setting personal goals for the year.  Understanding rules connected to our school.	<b>Uses of everyday materials:</b>  Identifying and comparing the suitability of everyday materials, including wood, metal, plastic, glass, water and rock	Visit a local castle (Tamworth)
Autumn	Muck, Mess and Mixtures 	Making <b>recipes</b> for our own 'Marvellous Medicine'  <b>Instructions</b> for keeping safe around medicines  A <b>diary entry</b> as 'Florence Nightingale'	George's Marvellous Medicine	<b>E-Safety:</b>  Using websites and demonstrating an awareness of how to manage their journey around them (back/forward button). Knowing how to report concerns.	<u>Muck, Mess and Mixtures</u>  Famous Illustrators: Quentin Blake  <b>Printing:</b> designing patterns	<u>Muck, Mess and Mixtures</u>  Messy cake design and creation	<u>Florence Nightingale</u>  Looking at the lives of significant individuals	RE  Who is Muslim and what do they believe?  Christmas Songs  'Perform together and follow instructions that combine the musical elements'	Indoor -  Gymnastics: <b>Perform simple sequences</b>  Outdoor - <b>Team building games (Real PE)</b>	<b>Health and Well-being:</b> Making simple choices about some aspects of their health and well-being and know what keeps them healthy. Talking about the harmful aspects of some household products and medicines, and describe ways of keeping safe in familiar situations	<b>Uses of everyday materials:</b>  Finding out how the shapes of solid objects can be changed by squashing, bending, twisting and stretching them.	'Messy' theme day  Walk to church for Christingle  Carol Singing on the playground to raise money for a local charity	
Spring	Street Detectives 	A <b>letter</b> to the local mayor to share opinions of our local area.  A <b>diary entry</b> as 'Samuel Pepys'	Katie in London	<b>Coding:</b>  Create simple codes for a simple animation. (www.code.org.uk)	<u>Great Fire of London</u>  Silhouette art work of the houses of London against the burning flames.	<u>Great Fire of London</u>  Bread making using herbs from the garden	<u>Hinckley/London</u>  Field work - Observational skills of the key human and physical features  Local area fieldwork, human and physical features, maps, aerial images	<u>Great Fire of London</u>  Looking at changes beyond living memory that are significant  <u>Samuel Pepys</u>  Looking at the lives of significant individuals	RE  Who is Jewish and what do they believe?	Indoor - Yoga: <b>Perform single skills and balances</b>  Outdoor -  Defend/attack games: <b>Being aware of the space around and making good decisions.</b>	<b>Living in the Wider World</b>  Understanding the impacts on our local community and environment and how we can affect them	<b>Living things and their habitats</b>  Exploring and comparing the difference between things that are living, dead and those that have never been alive.  understanding that most living things live in habitats that are suited to their basic needs.	Walk around local community  Visit from the local Mayor
Spring	Wiggle and Crawl 	Minibeast 'Poetry'  <b>Character description</b> of 'The Twits'	James and the Giant Peach  Superworm  The Twits	<b>Research:</b>  Children use a search engine to find specific information about and create a PowerPoint presentation about minibeasts.	<u>Plants and Animals</u>  <b>Drawing:</b> observational sketching, experimenting with line, shape and pattern)  <b>3D model making:</b> manipulating clay to recreate a minibeast	<u>Plants and Animals</u>	<u>School Garden</u>  Field work - Observational skills of the key human and physical features	RE  How and why do we celebrate special and sacred times?	Indoor -  Gymnastics <b>Perform simple sequences</b>  Outdoor:  Ball Games: <b>Linking skills together of running, jumping and throwing (Real PE)</b>	<b>Friendships:</b> recognising that bullying is wrong and listing ways that we can help to deal with it. Recognising the effect of their behaviour on other people, and can cooperate with others (e.g. playing/working with class mates)	<b>Living things and their habitats</b>  Understanding and naming plants and animals in their habitats.  Understanding food chains and how animals obtain their food from plants and other animals  'Name food sources	'Wiggle and Crawl' Theme Day	
Summer	Land Ahoy! 	A pirate adventure <b>story</b>  <b>Science investigation</b>	The Pirates Next Door  Class Three All at Sea	<b>Programming:</b>  Controlling a device on the screen, making predictions about what effect their programming will have.  Use a range of tools in a paint package to create a pirate map.			<u>Pirates</u>  Using world maps, atlases and globes  Using simple compass directions and map	<u>Grace Darling</u>  Looking at the lives of significant individuals	Learning to play the <b>Glockenspiel</b> (with control)  Identify different groups of instruments (looking at an orchestra)  Perform a rhythm to a particular pulse	Indoor  Gymnastics <b>Balances and Jumps</b>  Outdoor:  Fitness Skills: <b>Understanding how the body changes during exercise and why we need to warm up and cool down</b>	<b>Looking at Differences</b>  Understanding similarities and differences between individuals and why we celebrate these individual qualities.	<b>Animals including humans</b>  Notice that animals, including humans have offspring.  Look at the basic needs of animals (water, food, air, shelter)  Look at the importance of exercise, eating healthily and hygiene for humans.	Visit to Beaumanor for pirate theme day
Summer	Beachcombers 	A <b>recount</b> of a school trip to 'Wickstead Park'  <b>Non-chronological report</b> about sharks	The Lighthouse Keeper's Cat  Katie Morag stories	<b>Research:</b>  Children use a search engine to find specific information about sea creatures. They save and retrieve their work.	<u>SeaScapes</u>  Using a variety of media (paint, chalk, wax crayons) to create a seaside landscape  <b>Embroidery:</b> sewing, making 3D puppets	<b>Embroidery:</b>  Sewing, making 'Punch and Judy' puppets  Creating our own sandwiches for a seaside picnic	<u>Christopher Columbus</u> Name and locate 7 continents and 5 oceans  Exploring key geographical vocabulary  Using world maps, atlases and globes	<u>Christopher Columbus</u>  Looking at the lives of significant individuals	RE  How should we care for others and the world and why does it matter?	Team games/Sports Day/Athletics	<b>Caring for the environment</b>  Understanding the impact humans have on our environment and what we can do to protect it.	<b>Plants</b>  Look at how seeds and bulbs grow into mature plants  Learn about what plants need to grow and stay healthy (light, water and a suitable temperature)	Visit to Wickstead Park for a 'By the Sea' experience  Punch and Judy Visitor