

# Year 5 2019-2020

| Term              | Topic Title  | English Links  | Reading Links         | Computing links                       | Art and Design   | Design and Technology  | Geography   | History  | Music  | P.E. links   | P.S.H.E.  | Science links  | Memorable Experience                            |
|-------------------|--|--|-----------------------|---------------------------------------|--|--|---|--|--|--|---|--|---|
| Autumn            | Pharaohs<br>            | <u>Adventure story</u><br>Focussing on the drafting and re drafting process using 'show don't tell' to create descriptions of character and setting. | Secrets of a Sun King | E-safety<br>Be Internet Awesome       |  | <u>Design, make and evaluate</u><br>Investigate a variety of lifting mechanism and use knowledge to design a shaduf, Cut and join wood accurately. | <u>River Nile:</u><br>Find the river on world, continent and country map. Compare to other major rivers in the world.<br>Create a thematic map on Ancient Egyptian landmarks.<br>Compare aerial photographs of various places across the globe.<br>Human impact of Aswan Dam<br>Know the importance of the farming seasons. | <u>Ancient Egypt</u><br>Know and sequence key events and compare to other times in the past.<br>Compare life Egypt then and now.<br>Investigate the ancient Egyptian social structure.<br>Use the internet to research Egyptian customs and beliefs. | Linin' On A Prayer<br>Using instruments to create an ensemble. | <u>Applying Physical Skills</u><br>To transfer skills and movements across a range of sports and activities.     | Moral issues<br>customs and beliefs<br>Why do some people believe God exists?       | <u>Animals including humans</u><br>Describe the changes as humans develop from birth to old age.   | Egyptologist Visit                              |
| Autumn            | Stargazers<br>          | <u>Myth</u><br>Creating a myth that explains the face on the moon.   | Secrets of a Sun King | Scratch Maze<br>Game Coding           | <u>Artist study</u><br>Look at the work of Rousseau.<br><br>Discuss the use of tone to create depth.                 |  |   |  | Fresh Prince:<br>Improvisation                                 | <u>Applying Physical Skills</u><br><br>To transfer skills and movements across a range of sports and activities. | What would Jesus do?<br><br>Can we live by the values of Jesus in the 21st century? | <u>Earth and Space</u><br>Describe the movement of the Earth, and other planets, relative to the Sun in the solar system. Describe the movement of the Moon relative to the Earth. Describe the Sun, Earth and Moon as approximately spherical bodies. Use the idea of the Earth's rotation to explain day and night and the apparent movement of the Sun across the sky | Visit<br>observatory<br>planetarium             |
| Autumn/<br>Spring | Alchemy Island<br>      | Fantasy narrative  | Kensuke's Kingdom     | Scratch Maze<br>Game Coding           |  | Design, make and evaluate<br><br>Create a board game based on a fantasy setting.   | Use 4 figure grid references.<br>Learn the 8 compass points<br>Understand and identify contour lines.<br>Use maps of varying scales<br>Create map using symbols   |  | <u>Make you feel my love:</u><br><u>composition</u>            | <u>Social Skills</u><br>To involve and motivate others to perform better.  |   | <u>Properties and changes of material</u><br>Compare and group together materials on the basis of their properties. Use knowledge of solids, liquids and gases to decide how mixtures might be separated.<br>Understand the difference between reversible and irreversible changes.  |   |
| Spring            | Off With Her Head<br> | Non chronological reports  | Kensuke's Kingdom     | E-safety<br>Be Internet Awesome       | <u>Sketching portraits</u><br>To draw from first hand observation.<br><br>To compare the methods of various artists. | <u>Cooking</u><br>Weigh and measure the ingredients for pottage accurately.<br>Learn the medicinal properties of herbs.                            | To use primary and secondary resources to investigate how the plague spread.<br><br>How trade link contributed to spread of plague  | <u>The Tudors and The Black Death</u><br>Know and sequence events.<br>Examine causes and results of a great event.<br>Compare accounts from different sources.   | <u>Recorders</u><br>To read written music.                     | <u>Tudor dancing</u>   | Rules and responsibilities<br>If God is everywhere, why go to a place of worship?   | <u>Living things and their habitats:</u><br>Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird<br>Describe the life process of reproduction in some plants and animals.   | Visit Battle of Bosworth<br><br>Meet pestilence |
| Summer            | A Child's War<br>     | Diary writing  | Goodnight Mister Tom  | Scratch Space<br>Invaders Game Coding |  |  | To draw a thematic map showing areas that were bombed during the Blitz.<br>To use atlases to identify allied and axis powers.   | <u>World War 2</u><br>Know and sequence events.<br>Examine causes and results of great events.<br>Identify primary and secondary sources.  | Dancing in the Street: learning songs                          | <u>Health and Fitness</u><br>To create and follow a basic fitness programme.                                     | Empathy<br>What does it mean to be Muslim in Britain today?                         | <u>Forces</u><br>Explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object<br>Identify the effects of air resistance, water resistance and friction, that act between moving surfaces  | VE day party                                    |