

Year 1

Term	Topic Title	English Links	Reading Links	Computing Links	Art and Design	Design and Technology	Geography	History	Music/RE	P.E. Links	P.S.H.E.	Science Links	Memorable Experience
Autumn	All about Me: short topic  (3 days)	Descriptions; information books Labelling	The great big book of families Marvellous Me Super Duper Me	Mouse control—making pictures using J2Code	<u>Drawing</u> Family portraits		Locating where we live on UK map. Learn UK, England, Leicester, using maps and Atlases Use simple geographical vocabulary		Music (Charanga) Pulse, rhythm and pitch through rap music	Outdoor - Games (Ball control) Indoor—Real PE. Travelling and coordination.	My Family	Growing and changing—How have we grown and changed? Baby, toddler, adult...etc To know how we stay healthy.	Talk about our families and what jobs they do. Talk about what we could do when we were younger.
Autumn	Superheroes 6 weeks 	Description, comic strips, fact files, labels and captions	Traction Man. Supertato Super Daisy If I was a Superhero CLASS READ: Captain Underpants	E-Safety Independently logging on and off. Continued work on mouse control on the following website - [www.code.org.uk or J2Code]	Design superhero costume Make a veggie sculpture/3D superhero	Design and Make superhero masks		<u>Rosa Parks</u> Looking at lives of significant individuals -Learning how she helped bring equal rights for black people.	Music (Charanga) Identify differences between pulse, rhythm and pitch and to learn how to rap and enjoy it in its original form. Diwali festival- Hinduism	Above continued... Outdoor - Games (Ball control) Indoor—Real PE. Travelling and balance.	Being me in my World	<u>Animals including Humans</u> body parts and senses; eating healthily Investigation involving magnets	Superhero Day— Superhero Hunt, dressing up, making masks, real-life superhero (e.g. policeman) to visit.
Autumn	Moon Zoom! 6 weeks (+1 week for xmas) 	Posters; character profiles; NCR—all about Neil Armstrong Instructions—how to make their spacecraft./ vehicle.	Beegu Aliens love underpants Man on the moon. Whatever ever next.	Discrete; drawing software (tux paint) Use shape tools, add colour, patterns and interesting features. Coding [www.code.org.uk]	<u>3D Form</u> Clay sculpture—Beegu	<u>Moving Vehicles</u> Design, make and evaluate space buggies. (In depth D&T Project—Design, Make and Evaluate) Pizza Takeaway (Craters)		<u>moon landing.</u> Looking at lives of significant individuals - Neil Armstrong	RE (1.7)What does it mean to belong to a faith community. (1.6) How and why do we celebrate special and sacred times) Church Visit—Christingle Service	Indoor Real PE— Action movements; agility and strength Outdoor—Team Games.	Celebrating Differences	<u>Everyday materials</u> - describing their properties. Find out about 8 planets	Let's say... An Alien has landed
Spring	Dinosaur Planet 5 weeks 	Writing dinosaur stories and planning them using Dinosaurs in my School.	Dinosaur in my school, That's not my dinosaur. Dinosaurs Love Underpants Gigantosaurus CLASS READ:	Programing - Turtle on J2Code	<u>Collage</u> - dinosaurs or fossils collages	<u>Nutrition</u> — Understand basic principles of healthy and varied diet to prepare dishes-fruit crumble (Grand Bulb Bake-Off)	To compare two places. (History link) How is the environment in Lyme Regis that the dinosaurs lived in, different to Lyme Regis now?	<u>Dinosaurs</u> Events beyond living memory - Learn vocab: past and present. Learn about fossils and palaeontology Significant individuals - Mary Anning	Music (Charanga) Appreciate different styles of music including Blues, Baroque, Latin, Bhangra, Folk and Funk. Each week children will listen and learn a different style of in The Groove.	Indoor—Real PE. Building up strength and balance. Outdoor—Ball skills and control.	Dreams and goals	<u>Animals</u> - Sorting small world/ pictures of animals into sets (birds, fish, amphibians, reptiles, mammals etc)	Dino theme day
Spring	Paws, Claws and 	Recount (trip to farm—see writing p.8 for whole class recount incl. photographs and captions.) Narrative—How the ___ got his ___.	The Tiger who came to Tea—Writing account as Sophie. How to hide a lion. Tinga Tinga Tales CLASS READ: Series of Beatrix Potter stories	Searching for and retrieving images of animals, use appropriate software (word/ publisher/PowerPoint) for presentation. Learn how to save their work in a suitable file.	<u>Painting and observational drawing</u> - of big cats Artist: Leonid Afremov	<u>Nutrition</u> — Understand basic principles of healthy and varied diet to prepare dishes (On Farm Visit)	<u>Map Skills</u> - Locating 4 countries and Capital Cities of the UK., using maps and Atlases Use simple locational language describing geographical features on a map		RE (1.1) Who is a Christian and what do they believe?	Indoor—Dance (Animal movements) Outdoor - Athletics.	Healthy Me	<u>Animals including humans</u> — classifying and grouping animals. P.9 Investigate variation amongst classmates and record using simple block charts p.13.	Farm trip Easter Performance
Summer	Bright Lights Big City 	Letter—to thank the Queen for visiting. Recount—Queen's visit p.8 Posters—about the Queen and her family/London	Information books/ websites about the Queen and her family This is London by Miroslav Sasek	Visit the official Website of the British Monarchy to take a virtual tour. Copy, Paste and Save images to a digital folder. Use images to create a 'visual story' using Photo story Copy and Paste themselves in to a Royal Photo	<u>Printing</u> - Look at the flags for each country in UK. Design on Flag.	Queen's afternoon tea- make a seasonal fruit salad. Learn about nutrition and seasonal foods.	Recognise human and physical features on simple maps of London. Create a simple key and use geographical vocabulary). Use compass directions to locate features on the map. Compare London to another contrasting city e.g. Weather patterns	Looking at the Royal family, family tree and timelines	Music (Charanga) Learn song 'Round and Round', a Bossa Nova Latin style. Children will develop their understanding of pulse, rhythm and pitch Listen to, learn and join in with traditional and contemporary rhymes, poems and songs such as 'London Bridge is falling down, oranges and lemons, ring o ring o roses...etc. Learn to sing them by heart and in a round.	Indoor - Gymnastics Outdoor - Team building games.	Relationships	Weather/ seasonal changes.	Royal Tea Party - 'Queen's visit' The Grand Bulb Bake-Off
Summer	Enchanted Woodland 	Narrative - retell story of Hansel and Gretel. information books, letters, lists and instructions	Fairy Tales. Hansel and Gretel. CLASS READ: The Magic Faraway Tree (Enid Blyton)	Discrete - Programming. J2Code.	<u>3D Form</u> - Create a Boggart. Manipulating clay and natural materials <u>Print making</u> - using natural materials	Building structures Artist Study - Andy Goldsworthy.	Making maps - School grounds/ Gardens Use simple geographical vocabulary		RE (1.5) What makes some places sacred? Religious artefacts - different religions	Team games/ Sports Day/ Athletics	Changing Me	<u>Plants</u> - name common wild and garden plants incl. deciduous and evergreen trees. Identify and label parts of a plant. Identify living and non-living things.	Visit a local woodland/ Teddy bears Picnic.