
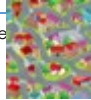






Year 2

| Term | Topic Title | English Links | Reading Links | Computing links | Art and Design | Design and Technology | Geography | History | Music/RE | P.E. links | P.S.H.E. | Science links | Memorable Experience |
|--------|--|---|--|---|---|--|--|---|---|--|--|---|---|
| Autumn | Wriggle and Crawl  | Minibeast 'Poetry' - Riddles Descriptive writing about Minibeasts | James and the Giant Peach Superworm What the Ladybird Heard Non-fiction texts on Minibeasts | E-Safety Hectors World Ways to keep safe online Introduction to Word | Drawing: observational sketching, experimenting with line, shape and pattern) | 3D model making: manipulating clay to recreate a minibeast | <u>Habitats</u> Where are Minibeasts found? Microhabitats | | RE What can we learn from sacred books? | Indoor - Dance Perform simple sequences Outdoor: Ball Games: Linking skills together of running, jumping and throwing (Real PE) | Being Me in My World: Hopes and fears for the year Rights and responsibilities Rewards and consequences Safe and fair learning environment Valuing contributions Choices Recognising feelings | Living things and their habitats Understanding and naming plants and animals in their habitats. Understanding food chains and how animals obtain their food from plants and other animals Name food sources | 'Wriggle and Crawl' Theme Day |
| Autumn | Strepas  | Making recipes for our own 'Marvelous Medicine' Instructions for keeping safe around medicines A diary entry as 'Florence Nightingale' | George's Marvellous Medicine | E-Safety: Using websites and demonstrating an awareness of how to manage their journey around them (back/forward button). Knowing how to report concerns. | <u>Muck, Mess and Mixtures</u> Famous Illustrators: Quentin Blake Printing: designing patterns | <u>Muck, Mess and Mixtures</u> Messy cake design and creation | <u>Florence Nightingale</u> Looking at the lives of significant individuals | RE Who is Muslim and what do they believe? Christmas Songs 'Perform together and follow instructions that combine the musical elements' | Indoor - Gymnastics: Perform simple sequences Outdoor - Team building games (Real PE) | Health and Well-being: Making simple choices about some aspects of their health and well-being and know what keeps them healthy. Talking about the harmful aspects of some household products and medicines, and describe ways of keeping safe in familiar situations | Uses of everyday materials: Finding out how the shapes of solid objects can be changed by squashing, bending, twisting and stretching them. | 'Messy' theme day Walk to church for Christingle Carol Singing on the playground to raise money for a local charity | |
| Spring | Muck and Mix-  | A letter to the local mayor to share opinions of our local area. A diary entry as 'Samuel Pepys' | Katie in London | Coding: Create simple codes for a simple animation. (www.code.org.uk) | <u>Great Fire of London</u> Silhouette art work of the houses of London against the burning flames. | <u>Great Fire of London</u> Bread making using herbs from the garden | <u>Hinckley/London</u> Field work - Observational skills of the key human and physical features Local area fieldwork, human and physical features, maps, aerial images | <u>Great Fire of London</u> Looking at changes beyond living memory that are significant <u>Samuel Pepys</u> Looking at the lives of significant individuals | RE Who is Jewish and what do they believe? | Indoor - Yoga: Perform single skills and balances Outdoor - Defend/attack games: Being aware of the space around and making good decisions. | Living in the Wider World Understanding the impacts on our local community and environment and how we can affect them | Living things and their habitats Exploring and comparing the difference between things that are living, dead and those that have never been alive, understanding that most living things live in habitats that are suited to their basic needs. | Walk around local community Visit from the local Mayor |
| Spring | Tower  | A recount of a trip to Tamworth castle. Non-chronological reports about life in a castle | King Arthur Zog Zog and the Flying Doctors The Worst Witch | E-Safety: Learning how to keep safe online and treating others with respect online | <u>Castles</u> Painting: Famous Artists Paul Klee—Castle and the Sun | <u>Castles</u> Creating own castle with simple moving mechanism (drawbridge) | <u>Castles</u> Aerial photos of parts of a castle, including surrounding physical and human features | <u>Castles—Tamworth Castle</u> A significant historical place in our own locality | RE What can we learn from sacred books? Harvest Songs Identify the pulse in different pieces of music. Create different rhythms. | Indoor - Medieval dance: perform and repeat longer sequences with clear shapes and controlled movement. Outdoor: Real PE: Ball Control | Relationships: Demonstrating that we can manage feelings in a positive and effective way. Sharing opinions and views (looking at 'fairness'). Setting personal goals for the year. Understanding rules connected to our school. | Uses of everyday materials: Identifying and comparing the suitability of everyday materials, including wood, metal, plastic, glass, water and rock | Visit a local castle (Tamworth) |
| Summer | L  | A pirate adventure story Science investigation | The Pirates Next Door Class Three All at Sea | Programming: Controlling a device on the screen, making predictions about what effect their programming will have. Use a range of tools in a paint package to create a pirate map. | | | <u>Pirates</u> Using world maps, atlases and globes Using simple compass directions and map | <u>Grace Darling</u> Looking at the lives of significant individuals | Learning to play the Glockenspiel (with control) Identify different groups of instruments (looking at an orchestra) Perform a rhythm to a particular pulse | Indoor Gymnastics Balances and Jumps Outdoor: Fitness Skills: Understanding how the body changes during exercise and why we need to warm up and cool down | Looking at Differences Understanding similarities and differences between individuals and why we celebrate these individual qualities. | Animals including humans Notice that animals, including humans have offspring. Look at the basic needs of animals (water, food, air, shelter) Look at the importance of exercise, eating healthily and hygiene for humans. | Visit to Beaumanor for pirate theme day |
| Summer | Beachcombers  | A recount of a school trip to 'Wickstead Park' Non-chronological report about sharks | The Lighthouse Keeper's Cat Katie Morag stories | Research: Children use a search engine to find specific information about sea creatures. They save and retrieve their work. | <u>SeaScapes</u> Using a variety of media (paint, chalk, wax crayons) to create a seaside landscape | Embroidery: Sewing, making 'Punch and Judy' puppets Creating our own sandwiches for a seaside | <u>Christopher Columbus</u> Name and locate 7 continents and 5 oceans Exploring key geographical vocabulary Using world maps, | <u>Christopher Columbus</u> Looking at the lives of significant individuals | RE How should we care for others and the world and why does it matter? | Team games/Sports Day/Athletics | Caring for the environment Understanding the impact humans have on our environment and what we can do to | Plants Look at how seeds and bulbs grow into mature plants Learn about what plants need to grow and stay healthy (light, water and | Visit to Wickstead Park for a 'By the Sea' experience Punch and Judy Visitor |