

## Foundation Stage Overview

<b>'Botheredness'</b>	To inspire 'Botheredness' we invest in quality planned continuous provision activities. These maybe linked to the children's interests, what's happening in the world around us, an 'I wonder' questions from a child or interest from one of our curiosity resources. We recognise the importance and value of story books and use these to introduce language, ideas and imagination to our children. We sometime use a story to set up a problem that the children need to solve by developing skills they have been taught and learning new ones.
Equality	We ensure Equality in our curriculum through,  Planning activities to support children's own interests. Sharing skills and talents in the classroom. Teaching and discussing diversity. Sharing books from a range of cultures. Giving children time to talk about their thoughts and feelings and providing engaging and purposeful activities.
Active Learning	We provide opportunities for active learning though,  Curiosity boxes and I wonder resources and activities. Building the skill of attention through engaging activities. Determination and resilience is encouraged and embedded through a range of planned classroom sessions and our weekly Forest School time. Imagination is inspired though the sharing of books, small world play, role play, art and talk. Socialising is a daily and integral part of our curriculum. Reflection opportunities are provided for the children via circle time and session plenaries. Understanding organization, boundaries and expectation is a vital skill which we encourage and support throughout everything we do. The skill of thinking for themselves and sharing and explaining their own thoughts and ideas is encourages and supported.
Compassion	We support and encourage compassion through,  Instilling a team spirit feeling in our class and group work. We reward and celebrate teamwork though our class 'shout out' boards. We plan activities which develop how children approach a challenge ask for help. In our 'Jigsaw' PHSE time we encourage children to think about their own feelings and another people's feelings in a range of situations as well as teaching the children the importance of them expressing how they are feeling. We share thought provoking story books so children can reflect and discuss on how the story made them feel.
Honour	We teach honour through,  In our classrooms each child has their own personal best display board. We use these to display the children's work and celebrate their effort and achievement. We encourage children to look at each other's work and positively praise each other's achievements. During circle time and group activities we talk about showing respect and listening to each child's contribution. We teach and expect respect for ourselves, other and materials. We celebrate each other's achievements through our 'shout out board', reward charts and celebration assemblies.